**Cooperative Learning Lesson Components**

1. ***Academic and Social Skills Objectives***

Identify in language your students will understand using statements that explain the tasks students will complete to achieve the objectives.

1. ***Positive Interdependence***

Identify type(s) you want to use for your lesson:

* One worksheet or product
* Group reward or grade
* One set of materials to share
* Fantasy interdependence
* Share same space in classroom
* Each member has a specific job
* Assign roles (be sure to rotate)
* Team name, logo, song, etc.
* Outside enemy (a threat, real or imagined)
* Each person has only part of the information
* Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Individual Accountability***

Identify the type(s) you are using:

* Signatures
* Individual quiz
* Test
* Random selection of one paper from the group for grading
* Random quizzing (oral)
* Individual homework
* Peer editing
* Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Expected Behaviors***

Identify the appropriate work and social behaviors you wish students to engage in:

* Taking turns
* Staying with the group
* Sharing materials
* Listening
* Praising others
* Encouraging participation
* Checking for understanding
* Offering ideas
* Asking for help
* Criticizing ideas, not the person
* Paraphrasing
* Summarizing
* Challenging ideas
* Reaching consensus
* Others \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. ***Processing Decisions***

Identify how you will set up how students analyze how well their group worked together and plan for future work together:

* Teacher conducts a discussion with the entire class
* Groups individually discuss and analyze how they worked
* Group keeps a folder with interactions and goals for improvement
* Teacher provides a processing sheet with questions to focus the individual group discussion
	+ List questions to be used: