**FCEDS 413: FCCLA STAR Events Presentation**

**Learning Objectives** Students will:

 Participate in the evaluation of FCCLA STAR Events

 Demonstrate their ability to assess knowledge, skills, performance, products, and dispositions

 Discuss their experience as an FCCLA STAR Event judge.

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| **Presentation Components**  | **Earned**  | **Points**  |
| 1. Introduce FCCLA and STAR Events in your own words  |  | 1  |
| 2. Give a summary of activities judged  |  | 1  |
| 3. Reflect upon the judging process a. Procedure b. Number of judges c. Qualifications  |   | 1 1 1  |
| 4. Describe at least two measures (each) that ensure the assessment process was: a. Valid b. Free of bias  |  | 2 2  |
| 5. Describe the process for reporting results  |  | 1  |
| 6. Justify the differences (if any) in ratings between judges  |  | 1  |
| 7. FCS relevance a. Describe the relevance of topics to FCS b. Describe what can be taken from your center to integrate in your FCS classroom  |  | 1 1  |
| 8. Provide an overall reflection of the event and the teacher standards met  |  | 2  |
| 9. Discuss preparation of a student for STAR Event participation  |   | 1  |
| 10. Identify which of the FCCLA website resources you would use  |  | 1  |
| 11. Technicalities a. Free of grammar and spelling errors b. Overall oral presentation c. Overall look of presented materials  |  | 1 1 1  |
| **Total Points**  |

I’m a Judge Not a Critic