**FCEDS 413: FCCLA STAR Events Presentation**

**Learning Objectives** Students will:

 Participate in the evaluation of FCCLA STAR Events

 Demonstrate their ability to assess knowledge, skills, performance, products, and dispositions

 Discuss their experience as an FCCLA STAR Event judge.

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| **Presentation Components** | **Earned** | **Points** |
| 1. Introduce FCCLA and STAR Events in your own words |  | 1 |
| 2. Give a summary of activities judged |  | 1 |
| 3. Reflect upon the judging process  a. Procedure  b. Number of judges  c. Qualifications |  | 1  1  1 |
| 4. Describe at least two measures (each) that ensure the assessment process was:  a. Valid  b. Free of bias |  | 2  2 |
| 5. Describe the process for reporting results |  | 1 |
| 6. Justify the differences (if any) in ratings between judges |  | 1 |
| 7. FCS relevance  a. Describe the relevance of topics to FCS  b. Describe what can be taken from your center to integrate in your FCS classroom |  | 1  1 |
| 8. Provide an overall reflection of the event and the teacher standards met |  | 2 |
| 9. Discuss preparation of a student for STAR Event participation |  | 1 |
| 10. Identify which of the FCCLA website resources you would use |  | 1 |
| 11. Technicalities  a. Free of grammar and spelling errors  b. Overall oral presentation  c. Overall look of presented materials |  | 1  1  1 |
| **Total Points** | | |

I’m a Judge Not a Critic